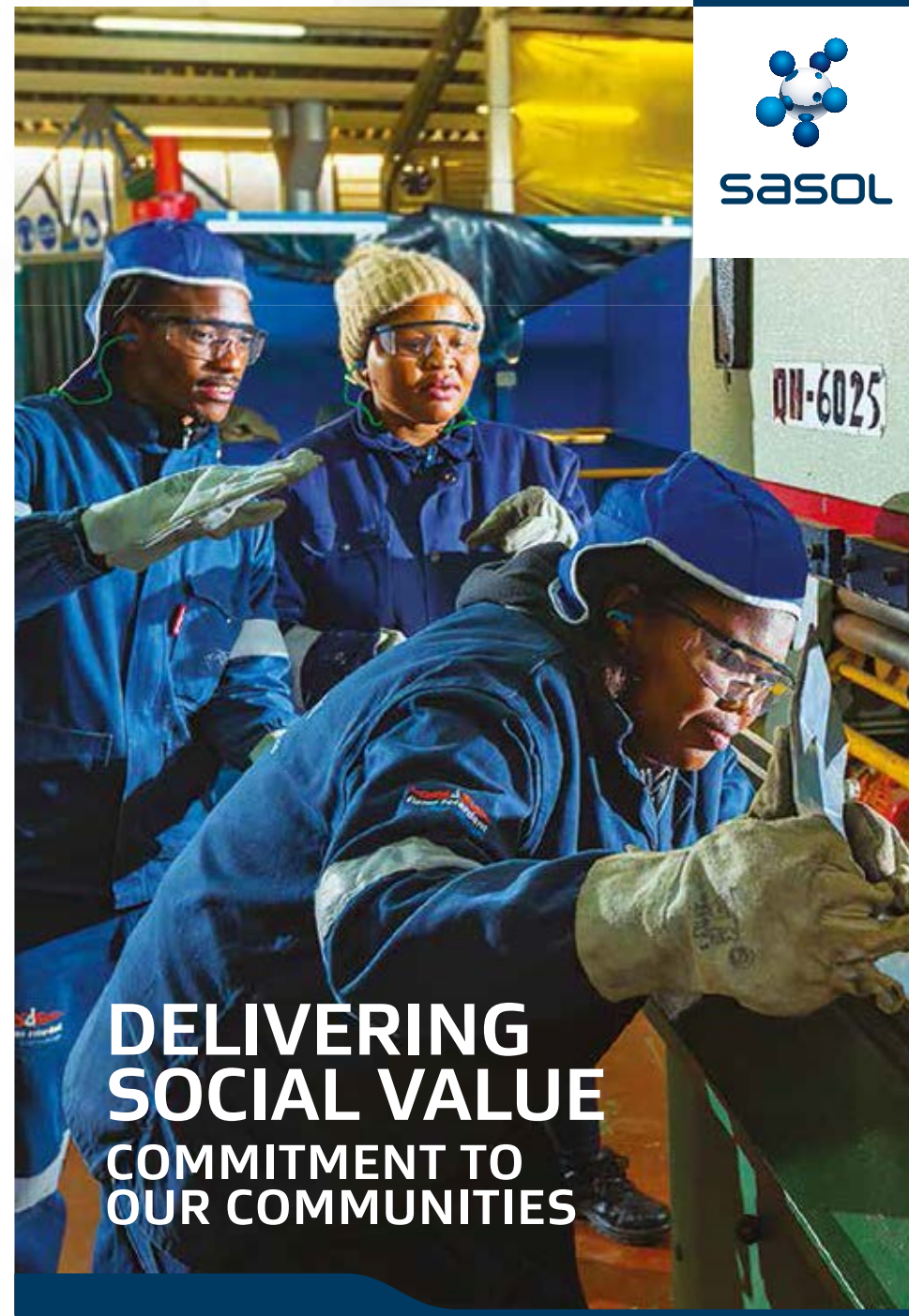


www.sasol.com



sasol



**DELIVERING
SOCIAL VALUE
COMMITMENT TO
OUR COMMUNITIES**

Sasol is an international integrated chemicals and energy company. Through our talented people, we use selected technologies to safely and sustainably source, produce and market chemical and energy products competitively to create superior value for our customers, shareholders and other stakeholders.

Our Vision

To be a leading integrated global chemical and energy company, proudly rooted in our South African heritage, delivering superior value to our stakeholders.

About 'DELIVERING SOCIAL VALUE: COMMITMENT TO OUR COMMUNITIES'

Sasol's business reporting and stakeholder communication aims to provide a balanced, accurate and accessible account of our business. This booklet, a supplement to our Sustainability Reporting, provides a brief overview of our good corporate citizenship approach and related social investment initiatives for the financial year 1 July 2016 to 30 June 2017.

"Committing to our communities is one of the material matters we have identified as key to enabling us to create value. We regard the implementation of social investment programmes in our fenceline communities as another way we demonstrate our commitment to making a meaningful contribution to sustainable socio-economic development."

Charlotte Mokoena
Executive Vice President:
Human Resources and Corporate Affairs

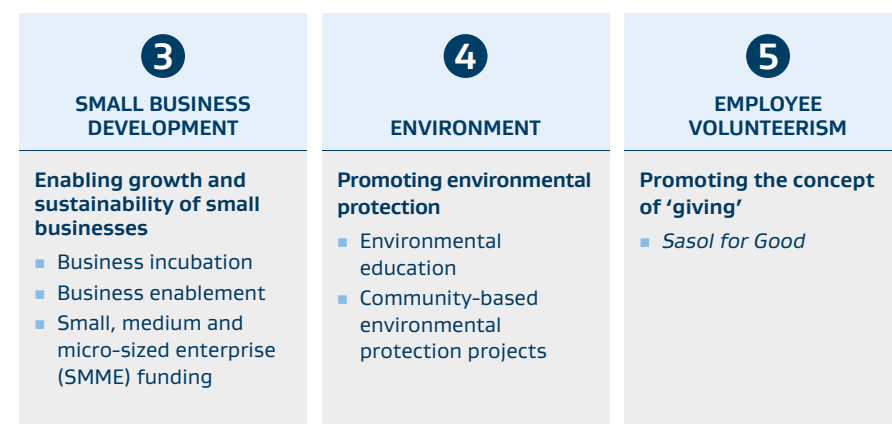
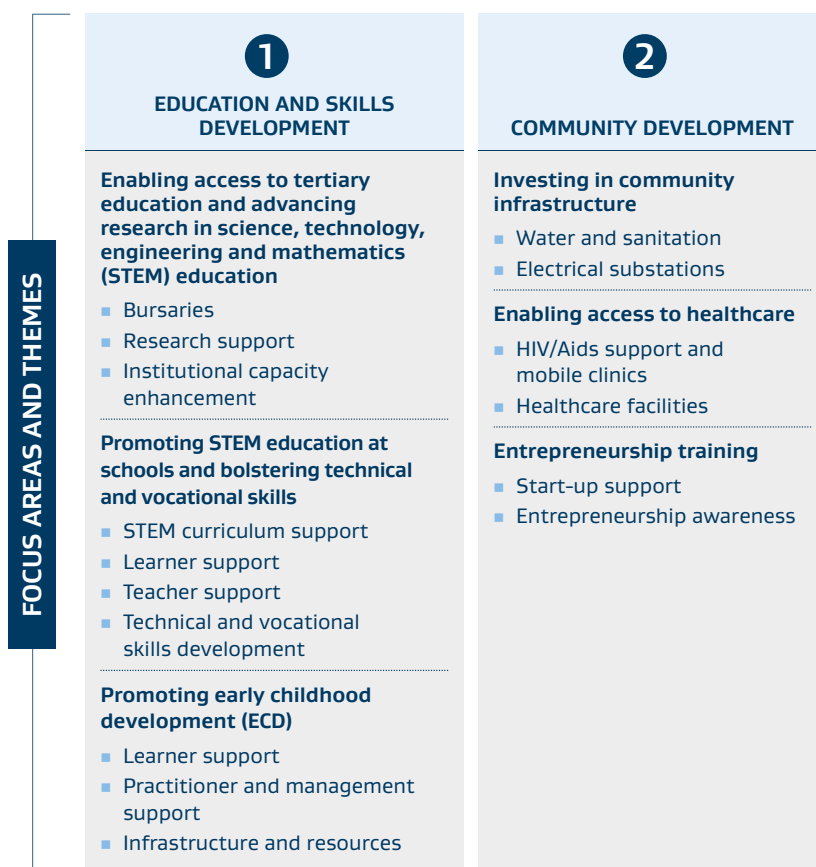
Our approach to delivering social value

At Sasol, we recognise that we have an important role to play in socio-economic development, particularly within the communities in which we operate – our fenceline communities. Following a process of extensive engagements, we established that most of our fenceline communities expect us to:

- create employment opportunities
- contribute to skills development
- facilitate access to our supply chain.

We bring our good corporate citizenship to life through our approach in order to respond to the expectations of our

multi-pronged, multi-year integrated Social Investment (SI) fenceline communities.



Building trust-based relationships

We continue to work on being a credible partner by delivering on our commitments to our stakeholders. Throughout our 67-year history, we played an important role in South Africa and the broader region's industrialisation, growth and socio-economic development.

R676 million spent globally in **social investment programmes**.
88% spent in South Africa.

In response to the feedback we received from our fenceline communities, we prioritised and implemented social investment programmes that sought to address identified priority community needs. As in previous years, our spend on various social investment programmes rolled out in our fenceline communities globally exceeded the international best practice of 1% of net profit after tax. During the year we increased our total Group spend by 3%.

We achieved an impressive return on our investment. Highlights include:

- Increased reach of our STEM education support programmes in South Africa and Mozambique to **six million learners, students and teachers**.
- Increased access to healthcare facilities in Southern Africa to **300 000 people**.
- In partnership with government, improved the delivery of municipal services to **over 270 000 people**.
- Increased the Sasol Siyakha Fund loan book to **R139,2 million supporting 12 SMME suppliers**.
- Benefited **128 000 people globally** through our employee volunteerism programme.
- Increased access to ECD facilities to **over 13 500 learners**.
- **Trained 266 artisans**.
- Reduced water consumption by **60%** at **60 schools** in Govan Mbeki Municipality.
- Enabled start up of **43 new enterprises** in North America, creating **163 new jobs**.

We made progress in shifting our social investment approach from 'licence to operate' towards becoming a more 'credible partner' by implementing, among other, the following:

- identifying and including in our incentive structure specific target outputs for our key programmes;
- completing the first phase of a baseline analysis programme in order to enable credible measurement of social impacts in future;
- revising our social investment policy with the aim of ensuring standardisation of our social investment implementation approach as far as possible across the organisation;

- refocusing our spend on underserved sectors of fenceline communities, particularly in South Africa;
- enhancing our *Sasol for Good*, employee volunteering programme to enable more employees to volunteer to causes of their choice within their communities;
- initiating the re-orientation of our local government collaboration programme in South Africa towards capacity building initiatives; and
- revising our social investment delegation of authorities in order to enhance compliance, simplify programme spend approvals and improve the effectiveness of our governance structures.

Recognising that we are not able to solve all the challenges faced by our fenceline communities, we continue to collaborate with civil society organisations, non-profit organisations, communities and other private and public sector partners to jointly develop and implement sustainable solutions. We continued to directly engage with our fenceline communities and listen to their concerns, share information and obtain feedback on the impact of our social investment programmes. While some of these engagements were initiated by community representative structures, our approach is one of proactive multi-stakeholder engagement forums, planned and facilitated in collaboration with our fenceline communities.

Looking ahead, our focus will remain ensuring our social investment programmes are targeted at top priority needs of our communities, are sustainable and achieve the highest impact. We will continue to implement initiatives aimed at improving the effectiveness of our social investment approach by incorporating feedback received from the first phase of our baseline analysis. Some of the key activities to be initiated will include:

- ensuring closer collaboration with communities in the prioritisation of programmes;
- placing greater emphasis on partnering in the implementation of programmes;
- completing our programme baseline analysis by identifying specific quantitative impact measures for our programmes;
- implementing a programme monitoring and evaluation system; and
- extending our education and skills support programmes beyond science, technology, engineering and mathematic (STEM).

We recognise that other than our fenceline communities, there are many stakeholders who have an interest in the progress and impact we make through our social investment programmes. Therefore, we will scale up our communication in this regard and expand the portfolio of channels we utilise to communicate the contribution we make in socio-economic development in the areas in which we operate.

Wrenelle Stander
Senior Vice President
Public Affairs and Real Estate Services



Our governance framework

The Sasol Global Foundation (SGF)

The SGF, set up in 2013, manages the integrated delivery of our Social Investment (SI) programmes across the Group. The SGF's Board of Governors (the Board) comprises Sasol's senior leadership. The Board meets three times a year and reports to the Joint Presidents and CEOs. Dedicated SI teams at our regional operations are responsible for the execution of our SI programmes.

Operational structure

Sasol Global Foundation: Board of Governors

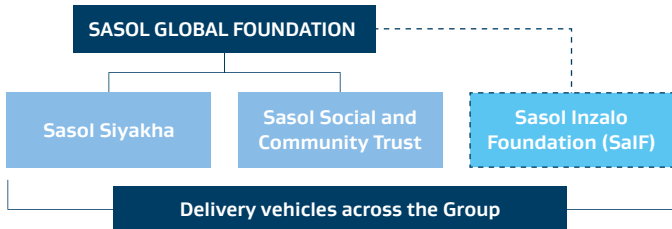
- Defines investment strategy
- Oversees governance
- Allocates resources
- Determines SI focus areas

Sasol Global Foundation: Management

- Establishes governance procedures, policies and systems
- Manages portfolio of SI programmes
- Manages SI funding
- Evaluates and monitors impact of programmes

Social Investment delivery vehicles

- Identify local SI requirements
- Formulate SI programmes
- Implement SI programmes
- Report progress on implementation

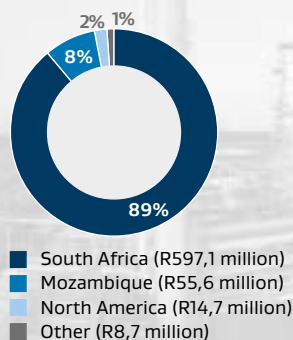


Salient features

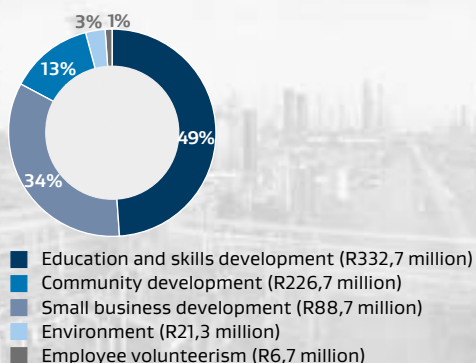
Increased spend on social investment programmes by **3%** to **R676,1 million**

SOCIAL INVESTMENT

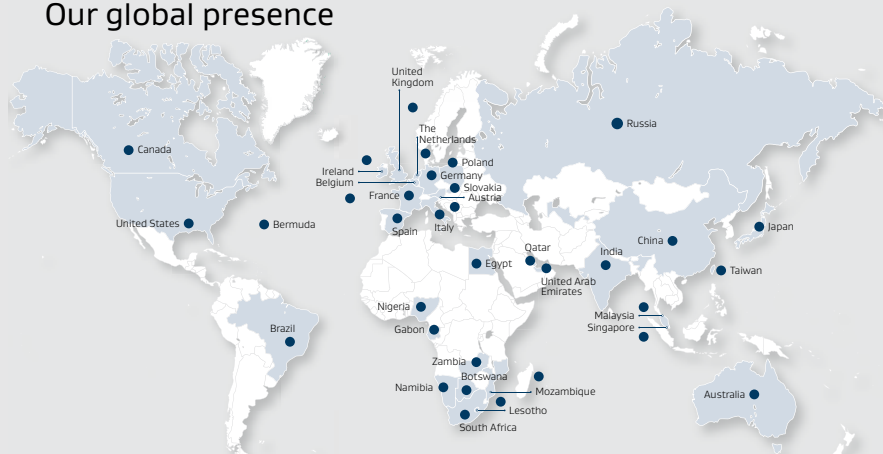
Spend by region



Spend by focus area



Our global presence



FENCELINE COMMUNITIES

South Africa	Metsimaholo 149 108	Govan Mbeki 94 538	Dipaleseng 42 390	Lekwa 115 662
Mozambique	Inhassoro 48 537	Govuro 47 946	Vilanculos 135 710	
North America	Westlake 4 568	Mossville 600		
Other	Qatar	Nigeria		

1 EDUCATION AND SKILLS DEVELOPMENT



Increased the **reach of our STEM education** support programmes in South Africa and Mozambique reaching **six million** learners students and teachers

Rolled out the Downstream Masters Curriculum in the Eduardo Mondlane University in Mozambique, **55 students** currently enrolled

Developed **seven Mobile Science Laboratories** to improve STEM education in South Africa



Increased **access** to early childhood development centres to **over 13 500 children**



Trained **266 artisans**

2 COMMUNITY DEVELOPMENT

Improving access to healthcare



In Southern Africa, more than **300 000 people in our fenceline communities** benefited from improved access to healthcare through facilities provided by Sasol

Two clinics

Two mobile clinics



Partnering with municipalities

Our fenceline communities benefited from projects rolled out in partnership with local government and other stakeholders to improve the delivery of municipal services in South Africa

270 000 people benefited from projects rolled out in partnership with local government



Since 2015, we have partnered with Cobra Watertech and Rand Water Foundation to implement the **'war on leaks' programme**, which trains and deploys plumbers in the Govan Mbeki Municipality, Secunda, to fix water leaks.

In November 2016, the programme was recognised by the International Council of Chemical Associations as the **Corporate Social Responsibility Initiative of the Year**.

60% reduction in water usage at 60 schools in Govan Mbeki Municipality

3 SMALL BUSINESS DEVELOPMENT

Through our Sasol Siyakha Enterprise and Supplier Development (ESD) Fund, we granted **R88,7 million** of loan funding to support 12 small Sasol supplier businesses in South Africa – increasing the loan book by **89%** to **R139,2 million**

3 920 jobs sustained

149 jobs created

Enabled the start-up of **43 new enterprises** in Southwest Louisiana, United States, creating more than **163 new jobs**

17 SMMEs in Mozambique benefited from business support from our Enterprise and Supplier Development programme

4 ENVIRONMENT

In Qatar, our e-Nature initiative was recognised as the Best Initiative on Social Investment in the Energy Sector.

This is the fourth accolade since inception.

29 400 people reached

5 EMPLOYEE VOLUNTEERISM

We more than tripled the number of employees participating in volunteering initiatives.

Over **128 000 people** benefited from our employee volunteerism programme



1 EDUCATION AND SKILLS DEVELOPMENT

Contributing to sustainable socio-economic development.

Enabling access to tertiary education and advancing research in science, technology, engineering and mathematics (STEM) education

- Bursaries
- Research support
- Institutional capacity enhancement

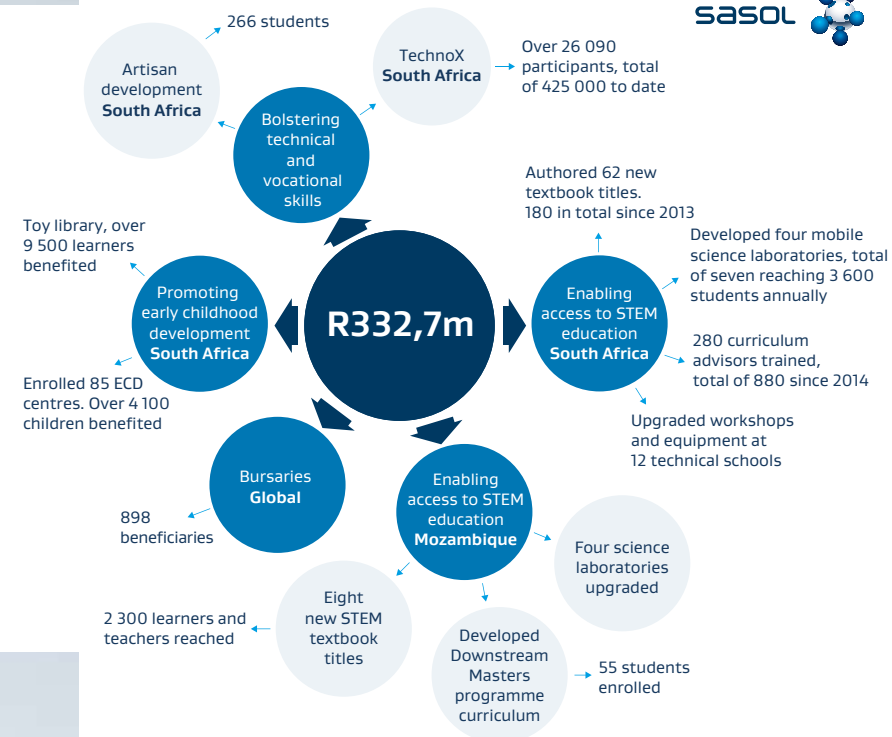
Promoting STEM education at schools and bolstering technical and vocational skills

- STEM curriculum support
- Learner and teacher support
- Technical and vocational skills development

Promoting early childhood development (ECD)

- Learner support
- Practitioner and management support
- Infrastructure and resources

HIGHLIGHTS



South Africa

394 Sasol corporate bursaries awarded to South Africans

More than **six million learners and teachers** in South Africa benefited from **180 textbook** titles developed by Sasol Inzalo Foundation since 2013

More than **26 000 visitors** participated in STEM subject-related activities at our annual technology exhibition, **Sasol TechnoX**

Developed a programme to **improve quality of early childhood development**

Mozambique

Distributed school textbooks reaching about **2 300 learners** and teachers

47 teachers and school staff received **training**

Four science laboratories were **upgraded**

Partnered with National Institute for Employment and Vocational Training to improve artisan training – **266 students** qualified, more than **27 completed training**

United States

16 students participating in **STEM robotics** programme

13 teachers funded to complete STEM-focused professional development courses

Invested in **scarce critical skills development**

Enabling access to tertiary education and advancing research in STEM education

We understand that, in addition to developing a skilled and productive citizenry, education plays a critical role in lifting people out of poverty. Recognising that not everyone has the means necessary to access tertiary education in particular, we have incorporated, as part of our social investment programmes, the provision of bursaries to support students at Universities, Universities of Technology and Technical and Vocational Education and Training (TVET) Colleges. Through our Corporate and SaIF bursary programmes, we support both undergraduate and postgraduate students, mainly in the STEM, artisan, STEM teaching and accounting careers. In addition to funding the costs for tuition, boarding and books, beneficiary students have access to extra academic support interventions, as well as career and life skills counselling services aimed at ensuring that they succeed in their studies.

Bursaries

South Africa

Sasol corporate bursary programme

Our bursary programmes focus on youth who wish to pursue degrees in STEM careers in particular.

For the past 30 years, we have been awarding comprehensive bursaries to top performing mathematics and science learners.

University bursaries are offered for Bachelor of Engineering, Bachelor of Science and Bachelor of Commerce (with a Chartered Accountant focus) and University of Technology bursaries are offered for Electrical/Mechanical Engineering, Process Instrumentation and Mine Surveying.

During the 2017 academic year, **394 bursars** were enrolled in the bursary programme. These included undergraduate, postgraduate and University of Technology students.

158 students were placed for December vacation work – 116 at our Secunda complex, 41 at our Sasolburg complex and one in Sandton.

72 graduates were successfully placed in our operations.

South Africa

Sasol Inzalo Foundation (SaIF) bursary programme

The aim of SaIF's undergraduate bursary programme is to create opportunities for disadvantaged students – particularly historically disadvantaged individuals from families with limited annual income to access university education and also to build a pool of qualified South African scientists and engineers.

Most of the bursars carried out their studies at South African public universities. In addition to financial support, the programme includes provision of laptops, peer mentoring, psychosocial support, academic seminars, life skills workshops and vision care.

In the 2017 intake, the programme was expanded to include studies towards National Diplomas, BTech degrees, and artisanship at Universities of Technology and TVET colleges.

Over the past nine years, the programme has successfully **awarded more than 1 000 undergraduate bursaries** to students taking courses in STEM-related subjects in undergraduate and postgraduate studies.

At the most recent graduation ceremony, 123 students celebrated the completion of their studies. **63 obtained BSc and BEng undergraduate degrees** and the others obtained postgraduate degrees including **Honours, Masters and PhDs**.



■ Research support

We work with a broad range of partners in government, academia and business to enable and advance the development of innovative solutions to societal challenges through academic research. By driving programmes that improve and broaden curricula and boost the knowledge and skills of students, academic staff and research supervisors, we make a contribution to the production of high impact research outputs. Our focus has been on growing the pool of Masters, PhD and postdoctoral students conducting research, mainly in the fields of chemistry, environmental chemistry and STEM education.

South Africa

During the 2017 academic year, we granted funding support to **85 beneficiaries**, while more than 1 300 hours were invested by our mentors in supporting students and research supervisors. **51 students** completed their Honours and Masters degrees while nine completed their PhDs. One of our PhD candidates registered a second Patent Collaboration Treaty (PCT) on technology to treat acid mine drainage. To date, 500 publications and conference papers have been produced by 250 of our students working together with their research supervisors.



South Africa and Mozambique

191 students, academic staff and research supervisors from **six institutions** of higher learning in South Africa and Mozambique are currently being supported through our research support programmes.

Together with the Eduardo Mondlane University and other partners in Mozambique, we completed the curriculum development and roll-out of the Downstream Masters programme. **55 students** are currently enrolled in the first of its kind programme in Mozambique to support developing the skills necessary for the monetisation of the country's hydrocarbon resources.

■ Institutional capacity enhancement

South Africa

Our support includes the provision of grant funding, donation of research equipment to universities and mentoring, which is mainly provided by our experienced employees within our Research and Technology function.

We donated research equipment, which included a high-performance liquid chromatography (HPLC), cyclic voltammetry and mass spectrometer to five universities in South Africa, benefiting 3 000 students.



Promoting STEM education in schools and bolstering technical and vocational skills

We recognise that a good quality education offering by the schooling system is dependent on, among other factors, good quality curriculum content, including accessibility and the effectiveness of delivery of content. It is within this context that we contribute towards improving the quality of STEM education at schools and stimulating learner interest in this field by implementing various interventions targeted at supporting learners and teachers.

■ STEM curriculum support

South Africa

Textbooks and curriculum advisor training

Through Sasol Inzalo Foundation (Salf) in South Africa, we continued our partnership with the Department of Basic Education (DBE) to produce and provide schools with natural science, technology and mathematics textbooks and related teacher guides which we have also made available and accessible online. This initiative aims to support teaching and learning of STEM subjects. In addition to these resources, we trained curriculum advisors in these subjects and produced teacher training material to further facilitate effective delivery of the curriculum.

Over six million learners and teachers in South Africa have benefited from **180 textbook titles developed by the Salf**.

800 curriculum advisors have been trained so that they can mentor and provide content-related support to STEM subject teachers.



Mozambique

Textbooks and teacher training

Distributed Grade 8 to 12 mathematics, biology, chemistry and physics textbooks, benefiting about **2 300 learners and teachers** across four schools in the Inhambane Province.

A total of **47 Grade 8 to 12 teachers and staff** were trained.

Four science laboratories upgraded.



United States

Through the Partners in Education programme, we support students and teachers through initiatives that foster mentorship and life skills development. The programme also seeks to enhance school-based STEM curricula as well as educators' professional development.

16 students are participating in our pilot STEM robotics programme and have increased their grade point average across all curricula, with the **highest average in science**.

We also awarded **funding to 13 teachers** to complete STEM-focused professional development courses.



■ Learner and teacher support

South Africa

Mobile science laboratories

Many schools, particularly in underserved communities in South Africa, do not have access to functional science laboratories. We expanded the network of our mobile science laboratories in order to ensure that more teachers are able to conduct prescribed science experiments and learners are better prepared for examinations through the hands-on practical exposure to these experiments.

Four mobile science laboratories were developed and donated to partners. Two went to the National Education Collaboration Trust (NECT) in Lusikisiki and Mount Frere in the Eastern Cape, one to the Sol Plaatje University, Kimberley, and the other to HartRAO in Krugersdorp.

To date, seven mobile science laboratories have been donated to partners, **reaching more than 3 600 learners** every year.



South Africa

Sasol technology exhibition: Sasol TechnoX

To facilitate career guidance and promote exposure to STEM subjects at school level, we annually host Sasol TechnoX. This exhibition focuses on workshops, displays, tours, talks and hands-on activities aimed at enthusing learners about the endless possibilities of science and technology. The event facilitates and encourages learners to explore the wide range of exciting disciplines STEM subjects can offer.

During the past 16 years, Sasol TechnoX has attracted **more than 425 000 visitors, with 26 019 participants in the past year.**



South Africa Education centres

In **South Africa**, through our support of the **Sasol Osizweni Education and Development Centre** (OEDC) and the **Boitjhorisong Resource Centre** (BRC), learners from our fenceline communities have access to extra tuition classes to ensure they are better prepared for their Grade 12 examinations.

More than **1 500 learners** and **400 teachers** benefited from our education support programmes. In the 2016 academic year, the OEDC achieved a 78% pass rate across all grades, with average pass marks of 80% for both mathematics and physical science.

The Free State Department of Basic Education acknowledged our efforts as a key contributor to the improvement of matric results of local schools in the 2016 academic year. The schools in the area achieved a pass rate of 93,2%, well above national and provincial results.



Through the OEDC Educator scholarship and bursary programmes, to date 43 beneficiaries obtained their Bachelor of Science qualifications, with all of them already qualified as professional teachers.



■ Technical and vocational skills development

Investment in technical and vocational education is another important contributor to improving economic and social development. Growing a pool of citizens with appropriate technical and vocational skills will ensure that communities are more responsive to changing labour market needs. As part of our ongoing contribution to the development of communities, we have embarked on various programmes aimed at developing technical, vocational and STEM-related skills, as well as expanding access to technical educational opportunities, particularly for the youth and women.

South Africa

Technical Schools of Excellence Network (TechSENnet)

To address the shortage of artisan and technical skills in South Africa, we established a Technical Schools of Excellence Network (TechSENnet) programme through the Sasol Inzalo Foundation (Salf). The initiative focuses on building technical education institutions that can support the growth of STEM skills and upskill teachers and learners in order to boost the vocational skills pool in the country. In 2011, Salf piloted the programme at a school in Gauteng and later, in partnership with the provincial Departments of Education in the Free State and Mpumalanga, extended the project to four schools.

Our aim is to create a network of technical schools of excellence in South Africa that will drive parity of esteem among engineers, technicians, technologists and artisans, and promote careers based on potential, ability and interest. It focuses on technical infrastructure upgrade and equipping workshops with machinery, tools and instruments. Furthermore, in order to improve the teaching of technical subjects, we host the annual Technical Teachers Conference.

To date, **12 technical workshops** have been fully equipped. Two of the 12 technical workshops have been accredited to provide SETA training.

The average matric and junior secondary mathematics and science results in the schools have improved by over 15%.

More learners have taken up technical subjects at Grade 10 and learners spend more time in workshops honing their vocational skills and producing technical products.

Since 2016, **500 technical teachers** across the country have benefited from attending the Technical Teachers Conference.



South Africa Artisan training

In our **Sasolburg and Secunda** regional hubs, we maintained our artisan development partnership with LTA Grinaker and Kentz, Gert Sibande TVET, Sedibeng Training Centre and Govan Mbeki Municipality to promote the training of artisans.



South Africa Artisan training

We supported the training of **160 students** as part of our programme to produce **460 artisans by 2020** in, among others, trades of mechanical fitting, civil, electrical, welding and production operations.



Mozambique Artisan training

We partnered with the National Institute for Employment and Vocational Training.

Since 2013, we have supported a total of **266 students** to qualify as artisans. During 2017, **49 obtained their qualifications** while **27 completed their on-the-job training** at our plants and those of our partners.

Promoting early childhood development (ECD)

■ Learner, practitioner and management support

Research indicates that children who receive focused developmental support in their early years achieve greater success at school. Furthermore, as adults they have higher rates of employment and earning opportunities, better health and lower levels of welfare dependence.

We have over a number of years been involved in ECD support programmes, and recently we developed a comprehensive programme that adopts a holistic approach to improve the quality of ECD interventions, including incorporating mechanisms to stimulate the development of children while they are taken care of at home-based ECD centres. This broadened approach includes training and onsite support for managers and practitioners, provision of learning material and resources, as well as nutrition provision and support interventions for parents.

South Africa

85 ECD centres, mainly located within our fenceline communities, are enrolled in our ECD support programme. **189 practitioners**, **30 centre managers** and **4 181 children** benefit from the various interventions offered through the programme.



■ Infrastructure and resources

South Africa

The Osizweni Education and Development Centre's (OEDC) Toy Library, based in eMbalenhle, continues to equip practitioners with relevant ECD curriculum content and stimulate learners' numeracy and literacy skills mainly through a wide range of educational toys. The Toy Library benefited **9 711 learners** and **95 practitioners and parents** through interactive workshops conducted at the facility.



South Africa

At the Little Rainbow Crèche in Eldorado Park, Johannesburg, we upgraded facilities to improve teaching and learning conditions for **100 children and seven practitioners** at the facility.



2 COMMUNITY DEVELOPMENT

Collaborating to improve delivery of municipal services, access to healthcare facilities, as well as promoting entrepreneurship training among the youth.

Investing in community infrastructure

- Water and sanitation
- Electrical substations

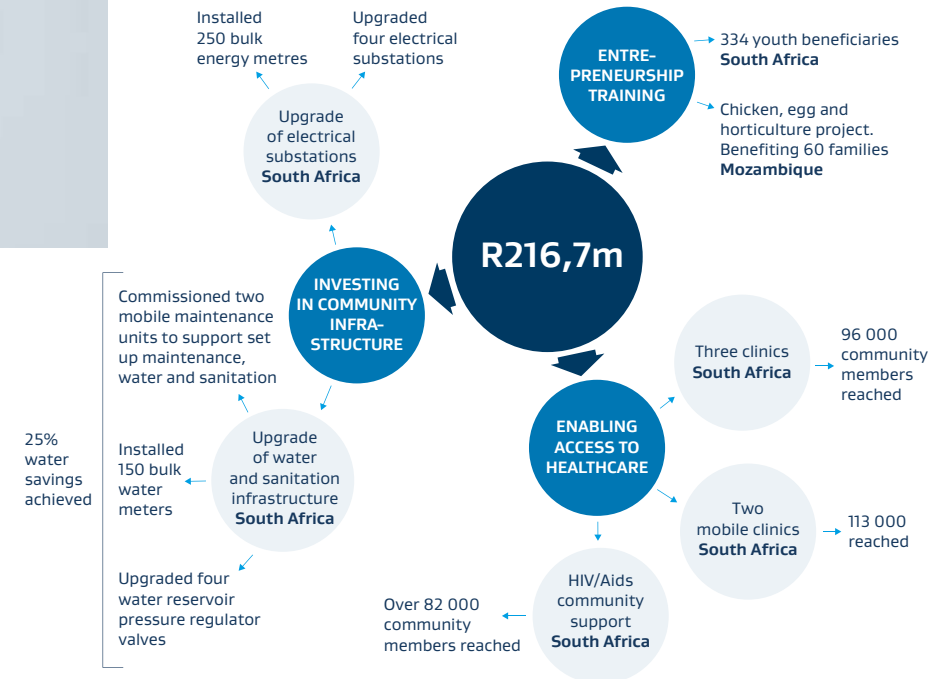
Enabling access to healthcare

- HIV/Aids support and mobile clinics
- Healthcare facilities

Entrepreneurship training

- Start-up support
- Entrepreneurship awareness

HIGHLIGHTS



South Africa Secunda

Installed **250 bulk energy, 150 bulk water and 36 logger meters** in the Govan Mbeki Municipality

South Africa Sasolburg

Partnered in rolling out a **water demand management** project in Zamdela in the Metsimaholo Municipality

Commissioned **two mobile maintenance units** to conduct proactive maintenance of the water and sanitation infrastructure

As a result of the infrastructure upgrade, **25% water savings has been delivered**

South Africa Sasolburg

Our investment in enabling access to community healthcare reached **290 000 people**

A total of **166 youth** benefited from our entrepreneurship training programmes

168 youths graduated from the Sasol VUT youth entrepreneurship training; **48 of them started their own businesses**

Mozambique

Supporting sustainable poultry farming

Investing in community infrastructure

■ Water and sanitation

Functional and accessible community infrastructure plays a vital role in advancing local economic development. It is within this context that we partner with various public entities, other private corporations, non-profit organisations and civil society to collaborate with municipalities in finding sustainable solutions for enhancing municipal service delivery in the areas in which we operate.

In both our Secunda and Sasolburg regional operating hubs, we continued to work with local municipalities on projects aimed at revenue enhancement, as well as maintenance of water and sanitation infrastructure.

Sasolburg, South Africa

In the Metsimaholo Municipality, Sasolburg, we completed a baseline assessment for the sanitation system. We partnered in rolling out a water demand management project in Zamdela. As a result of the infrastructure upgrade, leak repairs and the optimisation of the reticulation system, **25% water savings has been delivered.**



We commissioned two mobile maintenance units to conduct proactive maintenance of the water and sanitation infrastructure.

We also upgraded the municipality's information management system with a new server and appropriate software, which assisted the municipality in complying with the Municipal Standard Chart of Accounts (MSCOA) as required by National Treasury.

Secunda, South Africa

In the Govan Mbeki Municipality, Secunda, we installed **250 bulk energy, 150 bulk water and 36 logger meters.**

In addition, we upgraded four water reservoir **pressure regulator** valves.

■ Electrical substations

Secunda, South Africa

We also upgraded four **electrical substations** in order to mitigate power cuts, mainly in the eMzinoni area.



Enabling access to healthcare

■ HIV/Aids support and mobile clinics

Sasolburg, South Africa

In partnership with the Department of Health, in particular the Provincial Health Departments in Mpumalanga and the Free State, and local communities, we continued with our HIV/Aids community support initiative, which supports the United Nations' 90-90-90 target – 90% of people tested, 90% of people living with HIV on treatment and 90% of people on treatment to have a suppressed viral load by 2020.

We reached more than **82 000 community members** through screening, testing, counselling and referral for treatment.



Sasolburg, South Africa

In our ongoing efforts to bring healthcare closer to our communities, we handed over two mobile clinics to the Free State Department of Health. More than **113 000 community members** within the Metsimaholo Municipality benefited.



■ Healthcare facilities

Sasolburg, South Africa

Our approach is to support and roll out initiatives aimed at improving access and the quality of healthcare within our fenceline communities. Bringing healthcare closer to our communities and investing in programmes to enhance the wellbeing of the members of our communities is our key focus.

We constructed Sasolburg Clinic, a 700m² facility. It serves an estimated **16 333 members of the community**.



Secunda, South Africa

Working together with the National Department of Health, we upgraded the eMbalenhle clinic, Secunda. The clinic services about **80 000 community members in the area**. We partnered with government to aid improving access to basic healthcare.



Entrepreneurship training

■ Start-up support and entrepreneurship awareness

Through our entrepreneurship training programmes, we aim to inspire a culture and mindset of entrepreneurship, particularly among the youth. In addition, we support start-ups in transitioning to active participants within the economy.

South Africa

Sasol Siyazenzela youth in business entrepreneurship programme.

Established in 2014 in partnership with the Govan Mbeki Municipality, Secunda, to support people living with disabilities and youth-owned start-up small, medium and micro-sized enterprises (SMMEs).

Sasol Vaal University of Technology (VUT) youth entrepreneurship training programme. Established in 2014 in partnership with the VUT in Sasolburg.

A total of **166 youth** benefited from our entrepreneurship training programmes. Since establishment, **168 youths graduated** from the Sasol VUT youth entrepreneurship training, of which **48 started their own businesses**. The others are either furthering their studies or have entered into employment.

Sasol I-AM-PRENEUR was established in 2015 to help alleviate South Africa's job creation challenges by promoting youth job creation, an important pillar of the country's National Development Plan (NDP). The programme provides training and mentorship where participants are taken through a process of self-discovery and are assisted in the development a concrete business idea. The programme facilitates a process whereby participants are mentored to take their business concepts from ideation to commercialisation. The programme has engaged out-of-school youths from our fenceline communities.

In our Sasol I-AM-PRENEUR programme, **eight aspiring young entrepreneurs graduated**, of whom **seven started small businesses** ranging from catering, fashion design and furniture-making. Three of these businesses are now in our Sasol Business Incubator.

Sasol North-West University **Women Entrepreneurship** programme.

South Africa continued

Sasol was one of the main sponsors of the National Step Up 2 a Start-Up programme. The initiative aims to **inspire a culture and mindset of entrepreneurship** among youth in South Africa. It offers young learners the opportunity for a better future and encourages them to develop commercial solutions to identified social challenges. Grade 9 to 12 learners from historically disadvantaged communities are exposed to the programme through the viewing of an educational film that contextualises not only a specific theme but also provides educational and practical tools that can easily be applied by budding entrepreneurs.

This year, as the main sponsor of the Primestars Marketing Step Up 2 a Start-Up programme III in South Africa, we enabled the production of an entrepreneurship edutainment feature film promoting environmental entrepreneurship in our communities. The film was viewed by over **15 704 learners** from more than **108 schools** at various cinemas nationwide.

A total of **28 learners (finalists) and nine teachers** benefited from a three-day intensive learning boot camp where experienced entrepreneurship educators and role model entrepreneurs shared knowledge and their experiences with the learners.

Mozambique

Under our income generation programme in Mozambique, we implemented a chicken, eggs and horticulture project that will directly benefit about 60 families in the Inhassoro district, Inhambane. Beneficiaries received **30 chicken pavilions and each family 100 hens**. Current production is an average of approximately 170 000 eggs per quarter.



3 SMALL BUSINESS DEVELOPMENT

Contributing to local economic development and job creation in our communities.

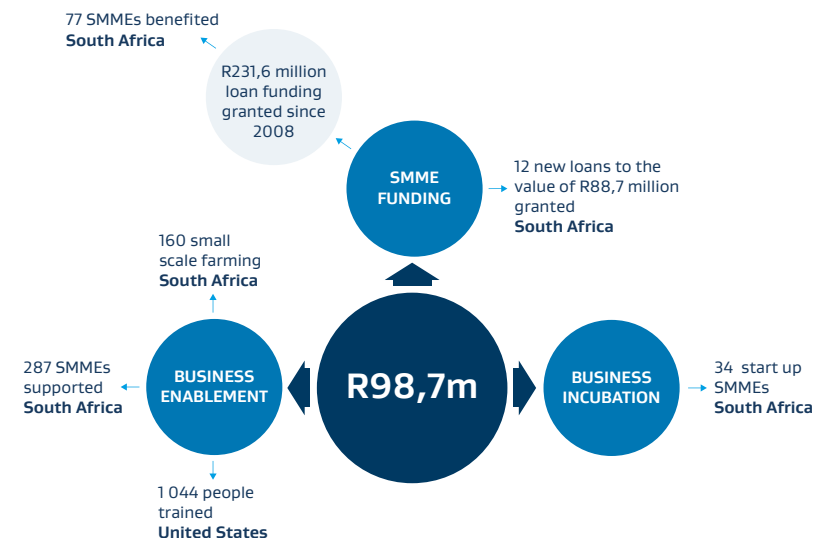
Enabling growth and sustainability of small businesses

Creating active and growing the small, medium and micro-sized enterprises (SMMEs) sector to help localise and diversify our supply chain.

Dedicated Enterprise and Supplier Development (ESD) activities focus on:

- Business incubation
- Business enablement
- SMME funding

HIGHLIGHTS



South Africa

34 start-up SMMEs have enrolled in our business incubation programme. Of these, **five** are already **producing and marketing** their products from the facility

Granted loan **funding** to the value of **R88,7 million** benefiting **12 SMMEs**. The average **loan** granted was **R7,4 million**

Since the establishment of the Sasol Siyakha Fund in 2008, **77 SMMEs** have **benefited** from **R231,6 million** in loans

We rolled out **24 knowledge sharing workshops** benefiting **150 SMMEs** located around our Sasolburg and Secunda regional operation hubs

Mozambique

More than **300 SMMEs** including existing and potential suppliers, of which **17** are in **Mozambique**, benefited from the various **business support** interventions provided through our Enterprise and Supplier Development (ESD) programmes

United States

Through our Small Business Resource Guide and Workshop Series, a total of **1 044 people** received **training**, of whom **45%** were from minority groups **8%** were veterans

110 participants received **certificates**

Enabling growth and sustainable SMMEs

■ Business incubation

Sasolburg, South Africa

The **Sasol Business Incubator** facility, located close to our Sasolburg regional operating hub, provides business development, access to specialised manufacturing equipment and business infrastructure, together with product commercialisation support to SMMEs.

Our incubation programme provides participating SMMEs with up to 12 months of physical support and an additional 24 months of virtual incubation support from our business incubation specialists.

A total of **34 start-up SMMEs** have enrolled in our business incubation programme. Of these, five are already producing and marketing their products from the facility. We also enabled **12 SMMEs**, predominantly those from the business incubation programme, to market their products at the 6th Proudly South African Buy Local Summit Expo held at the Sandton Convention Centre, South Africa, which was attended by more than **2 000 delegates**.



■ Business enablement

Sasolburg and Secunda, South Africa

In addition to the incubation programme for start-up SMMEs, we provide SMMEs with business enablement interventions.

These include the implementation of Safety, Health and Environment standards, quality management systems, fit-for-purpose financial management systems, human resources management systems, brand and marketing resources, legal compliance support and industry-specific business systems.

We rolled out **24 knowledge sharing workshops** benefiting **150 SMMEs** located around our Sasolburg and Secunda regional operation hubs. The workshops covered subjects including marketing, operations management and information management systems. These sessions also detail and explain the process of accessing the Sasol Siyakha Fund.



Mozambique

A total of 300 SMMEs including existing and potential suppliers, of which 17 are in Mozambique, benefited from the various business support interventions provided through our Enterprise and Supplier Development (ESD) programmes.



United States

We continued our partnership with local business development organisations to roll out the Small Business Resource Guide and Workshop Series. We provided funding to local businesses and entrepreneurs for monthly certification workshops and other small business development training through McNeese State University. These included workshops that qualify local businesses as minority, woman-owned, small disadvantaged or HUB Zone certified.

Through our Small Business Resource Guide and Workshop Series, a total of **1 044 people received training**, of whom **45%** were from minority groups and **8%** were veterans. **110 participants received certificates**.

More than 538 entrepreneurs received counselling and have reported more than **US\$7,6 million** in capitalisation; **43 new start-up** businesses were formed, which resulted in the creation of **163 new jobs** in the Southwest Louisiana area.



■ SMME funding

South Africa

Access to funding and the cost of capital remain some of the main challenges facing SMMEs. Through our Sasol Siyakha Fund, we provide black-owned SMMEs with loan funding at competitive interest rates. Funding is provided to support these businesses with the acquisition of assets, financing of working capital to improve productivity, growing their customer portfolio, consolidating debt and improving cash flow.

We granted loan funding to the value of **R88,7 million** benefiting **12 SMMEs** in industry sectors of equipment rental and plant hire, civil sourcing, input materials, warehousing and logistics, mechanical fabrication and facilities, pipeline maintenance and general engineering, among others. The average loan granted was **R7,4 million**.

Since the establishment of the Sasol Siyakha Fund in 2008, **77 SMMEs** have benefited from **R231,6 million** in loans.

Through our Sasol Siyakha Enterprise and Supplier Development Fund, we granted **R88,7 million** of loan funding to support 12 small Sasol-supplier businesses in South Africa – increasing the loan book by **89%** to **R139,2 million**.

3 920 jobs sustained, **149** jobs created.



United States

Enabled the start-up of **43 new enterprises** in Southwest Louisiana, United States, sustaining nearly **4 000 jobs** and creating more than **300 new jobs**.

4 ENVIRONMENT

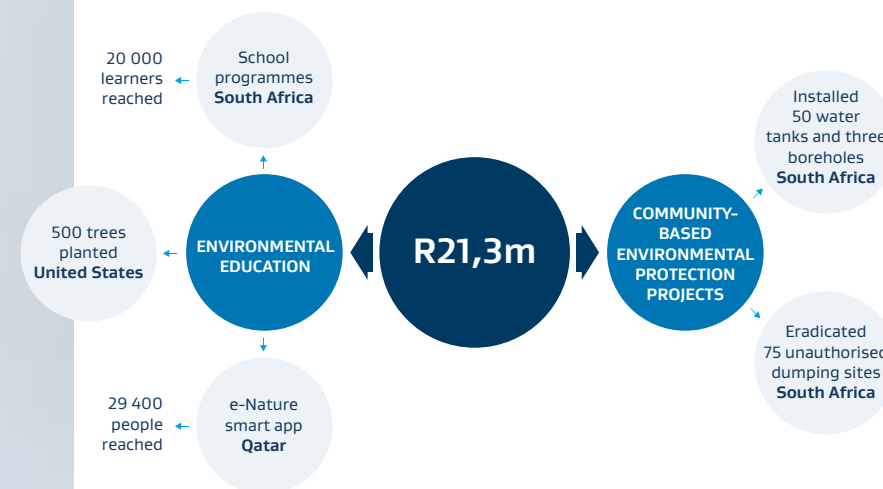
Advancing environmental protection through social investment programmes.

Promoting environmental protection

Implementing environmental education and other programmes related to the protection of the environment in partnership with our communities and other parties.

- Environmental education
- Community-based environmental protection projects

HIGHLIGHTS



South Africa Sasolburg

Upgraded the local water reservoir complex

Installed new equipment and repaired leaks at the premises of various high water consumers

Upgraded plumbing in about 5 000 local houses

18% sustainable water saving achieved

South Africa Sasolburg and Secunda

Cut over 220 000m² of overgrown grass to **prevent veld fires and improve ambient air quality**

South Africa Secunda

12 schools have benefited with more than **60% reduction in water consumption**

Established four recreation parks after removing 15 illegal dumping sites in eMbalenhle

Collaborated with partners and launched the *War on Leaks* project in the Govan Mbeki Municipal area

United States

Will provide more than **1 939 acres of restored wetlands** in the Lower Calcasieu Watershed to increase the quality and quantity of wetlands in the area

Qatar

29 400 people have been **reached** through the e-Nature smartphone app and website

Promoting environmental protection

■ Environmental education

Sasolburg, South Africa

Conducted **52 environmental education sessions** in local schools through the Eco-Schools programme and Enviro Quiz initiatives. We also carried out two water saving awareness campaigns in the area.

5 000 community members were reached through these campaigns.



Secunda, South Africa

Our environmental awareness efforts incorporated a food security drive, where learners and their parents were guided and supported in establishing and maintaining sustainable food gardens.

15 000 learners from **21 schools** benefited from this initiative.



South Africa

Initiated the roll-out of our **Sasol Envirobox**, a comprehensive environmental education toolkit for both learner and teacher development.

The programme is **aligned to the natural science school curriculum** covering key learning topics such as water conservation, access to alternative energy sources, waste management and sustainable farming through aquaponics farming systems.



Qatar

In partnership with the Ministry of Education and Higher Education in Qatar, we hosted the 4th annual **Qatar e-Nature Schools Contest** with the aim of increasing environmental awareness among students.

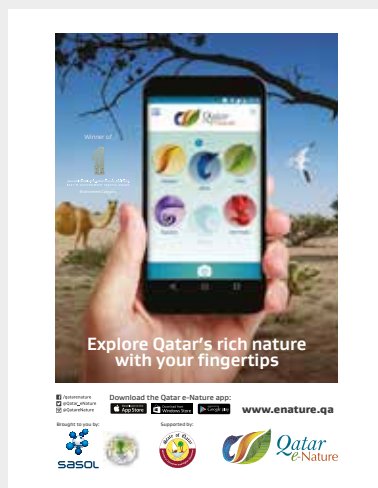
This year, **250 students** representing **43 independent schools and 41 private schools** from across Qatar, participated in the contest.



Qatar

Together with the *Friends of the Environment Centre* in Qatar, we continued to provide citizens with up-to-date environmental information through our e-Nature smartphone app and website. Through this initiative, we create awareness of the rich diversity of Qatar's natural environment including flora, birds, insects, mammals, reptiles and marine life.

A total of **29 400 people** have been reached through the e-Nature smartphone app and website.



Community-based environmental protection projects

Sasolburg, South Africa

Waste management

In the Metsimaholo municipal area, close to our regional operating hub, we **cleared 60 illegal dumping sites**. These were close to children's daycare centres and, apart from the potential health risks and odour, the waste burnt contributed to air emissions.

We placed skip bins throughout the area, which are now being used to discard waste. The waste is disposed weekly at a licensed waste disposal site.

6 621 tons of waste have been safely disposed of.



Secunda, South Africa

Waste management

In eMbalenhle, **15 illegal dumping sites** were removed and four recreational parks established.



Sasolburg and Secunda, South Africa

Environment management

To prevent veld fires, we cut more than **220 000m²** of overgrown grass in areas close to our regional operating hubs of Sasolburg and Secunda.



Secunda, South Africa

Air quality

In addition to our social investment programme and as part of a trial to investigate methods to reduce air pollution from household solid fuel burning, we insulated 24 serviced informal houses and carried out a stove and heater swop to lower emission LPG fuels in the nearby community of Lebohang.

Extensive monitoring of the project is under way, including indoor temperature and air quality as well as fuel consumption, to assess the feasibility of scaling up the project.

In eMbalenhle, the roll out of insulation and stove and heater swops to households living in Reconstruction and Development Programme (RDP) homes has commenced.



Secunda, South Africa Water management

Supported by the Department of Water and Sanitation (DWS), we collaborated with partners and launched the *War on Leaks* project in the Govan Mbeki municipal area. The project **aims to train 60 youths** as learner plumbers who will be deployed in the area to fix water leaks.

To date, the project has benefited **12 schools** with more than **60% reduction in water consumption** and water-related bills for the municipality.

12 trainees received basic on-the-job plumbing training during the pilot phase. 60 learners are currently on an 18-month training programme at the Gert Sibande TVET. They will carry out on-the-job training at schools and facilities within the Govan Mbeki municipal area.



Sasolburg, South Africa Water management

We upgraded the local water reservoir complex, installed new equipment and repaired leaks at the premises of various high water consumers. We also **upgraded plumbing in about 5 000 local houses.**

18% sustainable water saving was achieved.



Northern Cape, South Africa Water management

The water supply shortage challenge in South Africa affected some of our communities.

In Postmasburg, Northern Cape, we installed **water tanks** at the **Magojaneng Children with Disability Centre**. The tanks ensure that the centre has access to continuous water supply.



Sasolburg, South Africa Biodiversity

In order to protect biodiversity, teams at our **Sasolburg** regional operating hub manage two nature reserves within the area – Leeuwspruit Nature Reserve and Bongani Mabaso Eco Park.

Both reserves have a variety of animal and bird species including duiker, reedbuck and mountain reedbuck. Other species such as black wildebeest, gemsbok, zebra and red hartebeest are also often spotted.

Regular biodiversity studies are done in the reserves, focusing on spiders, insects, frogs, reptiles, birds, mammals and grasses. The purpose of the studies is to **develop nature reserve management plans to maintain the current biodiversity** in the reserves, and increase species diversity.



Secunda, South Africa Biodiversity

In the **Secunda** area, our complex is located within the Soweto Highveld grassland biome. Most of the grassland has been lost due to anthropogenic activities and urban and agricultural development. However, a small portion of about 3 000 hectares of near-pristine grassland still exists within our complex's site. The conservation status of this grassland has been categorised as critical/endangered.

The importance of grasslands and supporting ecoregions centre around the biodiversity benefits they render to the environment. This particular ecoregion is the last stronghold for several grassland species that have drastically decreased and as a result, a high number of species listed on the *IUCN Red List of Threatened Species*^{TM*} can be found within the area.

*The International Union of Conservation of Nature (IUCN) IUCN Red List Threatened of SpeciesTM is the world's most comprehensive inventory of the global conservation status of biological species.



United States Biodiversity

In the **United States**, based on feedback received from a number of multi-stakeholder engagements, we launched a three-year tree planting project in Southwest Louisiana – 1 000 trees in 1 000 days. The aim of the project is to restore, preserve and enhance the local ecosystem. The project is managed and implemented by McNeese State University's Harold and Pearl Dripps Department of Agricultural Sciences through the Community Foundation of Southwest Louisiana, supported by a committee of more than 15 community members.

Sasol for Good volunteers backed this initiative and **500 trees** were planted at **15 public landmark sites across Calcasieu Parish, Lake Charles, Louisiana**.



United States Biodiversity

The **South Fork Mitigation project** is a sustainable wetlands restoration solution to replace poor- to medium-quality wetlands. The aim of the project is to ensure that all fish and wildlife species in the impacted area, as well as ecosystem functions, are maintained at greater-than-existing levels while creating a greater diversity of habitat types that will benefit a larger variety of species.

We will provide more than **1 939 acres of restored wetlands** in the Lower Calcasieu Watershed to increase the quality and quantity of wetlands in the area. Wetland hydrology will be established and indigenous trees, shrubs and grasses will be planted. The restoration, maintenance and protection of these varied habitat types will benefit wildlife, nesting species, migrating birds, reptiles, amphibians, fish and pollinating insects.



5 EMPLOYEE VOLUNTEERISM

Leveraging the considerable and diverse abilities of our employees to contribute to socio-economic development in our communities.

Promoting the concept of 'giving'

■ Sasol for Good

Our *Sasol for Good* employee volunteering programme encourages employees to get involved in their communities by volunteering their time, skills and resources through company and employee-initiated social development causes.

HIGHLIGHTS



Sasol for Good comprises a volunteer support scheme, which includes **40 paid hours a year** granted to our employees to dedicate to volunteering initiatives of their choice

Not only do **we support our employees by granting paid volunteering time**, we also complement their financial giving and fundraising initiatives

Global

Number of volunteers increased to nearly 2 000 from 669

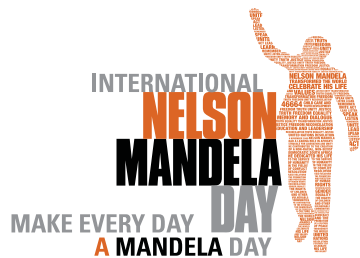
128 569 people benefited from staff volunteer programmes

1 500 children at 49 Early Childhood Development (ECD) centres benefited from time and donations from 300 staff

292 beneficiary organisations benefited through

- Payroll Giving, South Africa
- SasolGIVES, North America

Provided R4,7 million in financial support



■ International Nelson Mandela Day

We are an active participant in International Nelson Mandela Day by giving back in a way that helps others. Employees participated in various community support initiatives in celebration of this special day.



South Africa



South Africa



South Africa



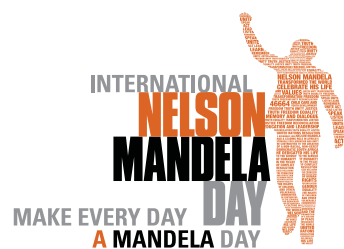
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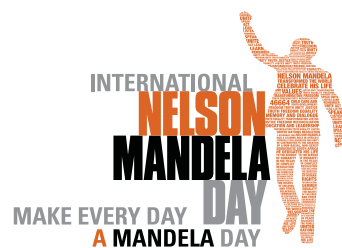
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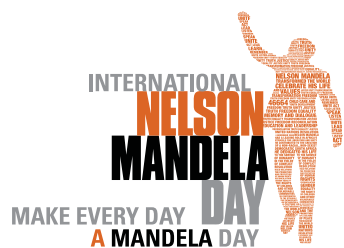
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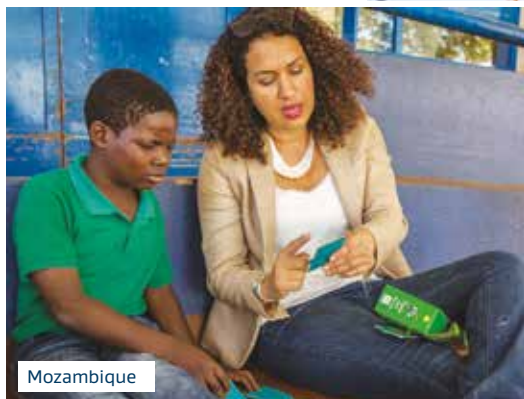
South Africa



South Africa



Mozambique



Mozambique



Mozambique

South Africa Women's month

During Women's month, employees in South Africa partnered with the Dignity Dreams Foundation.

We donated **600 reusable dignity packs** to girls from farm schools in the Roodebank area, Secunda.



South Africa Knysna fires

The devastating fires in the Knysna region resulted in widespread destruction, affecting both humans and animals. Food and medical supplies were distributed to those most affected, as well as to firefighting teams.



Qatar Dreema Orphans Care Center

In Doha, Qatar, His Excellency Shirish Soni, the South African Ambassador to Qatar, together with Sasol representatives, visited the **Dreema Orphans Care Center**.

During the visit, we donated packs of our Health Board game.

The game, which was co-developed by Sasol and the Qatar Diabetes Association, is an educational game which highlights, explains and creates awareness of lifestyle challenges associated with diabetes.



Our employees participate in a number of self-initiated activities. These complement the corporate group-wide contribution we make to society.

South Africa Young Engineers Scholarship

The Young Engineers Scholarship (Yes) programme was started in 2012 by two Sasol employees – Harshad Bhikha and Sergio Cieverts.

They identified a gap in funding for first-year engineering university students and started a self-funded initiative to help.

Over the past five years, they inspired friends and colleagues to contribute to this fund and have, to date, supported nine engineering students. All students are from disadvantaged backgrounds. Besides financial support, these students are mentored by Sasol employees. All have passed their first critical year and qualified for funding from the National Student Financial Aid Scheme (NSFAS) for their following years of study.



South Africa

Africa Teen Geeks

Generally, computer science is not taught in South African schools and when it is, the curriculum is limited to software usage. Students are not exposed to coding and programming.

Africa Teen Geeks is a non-profit organisation that provides computer science training to learners in disadvantaged communities across South Africa. Its aim is to bridge the skills gap that is evident in South African schools with a computer science curriculum that focuses on coding and basic computer skills. Acquiring these fundamental techniques empowers young learners. It builds their confidence, strengthens abstract thinking and provides an employable skillset.

Glacier Monareng from our Information Management function participates in this initiative by teaching coding classes held at the University of South Africa (UNISA) on Saturday mornings. The classes comprise approximately **40 disadvantaged learners**, mostly girls aged between five and 15.



South Africa

The Takalani Foundation

The Takalani Foundation was started by project engineer Rendani Maphiswana in 2015. Its aim is to support learners by providing vocational guidance, mentorship and peer-to-peer learning as well as leadership skills. It is managed by 20 committed colleagues and supported by 50 mentors that consist of successful business owners, working professionals and fellow students who have excelled despite a disadvantaged background.

This dedicated team works to support Rendani's vision of empowering learners to shift towards a successful future.

At a recent career day hosted in Thohoyandou, which attracted nearly 400 learners from two high schools, children were inspired by career professionals who shared their personal stories. Learners are often surprised to discover that these successful professionals come from similar disadvantaged backgrounds.

More than **2 000 learners** have been impacted.



South Africa Emba Swap Shop

In 2013, a group of Sasol junior engineers started a project to get youth from our fenceline communities in Secunda interested and excited about recycling waste and the green economy.

Children are encouraged to bring recyclable waste to a Sasol-provided store. The waste is weighed and exchanged for staff-donated items such as toiletries, school supplies, non-perishable food and toys.

The project has reached **2 500 children** who have been informed about the impact of waste to landfill and at the same time developed their entrepreneurial skills and sense of pride in their environment.

An average of five to six tons of recyclable waste is collected monthly.



South Africa Water

During the year, South Africa experienced severe drought. As part of a water drive, water was collected and delivered to communities in drought-stricken areas.



United States Partners in Education

As part of our Partners in Education programme, **41 volunteers** completed more than **680 hours** in our employee mentoring programme. This initiative aims to foster mentorship and life skills development in local students, and enhance school-based science, technology, engineering and mathematics.



South Africa and United States Employee donations

Various organisations benefit from financial support provided by employees.



Photo: Courtesy Meals on Wheels



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