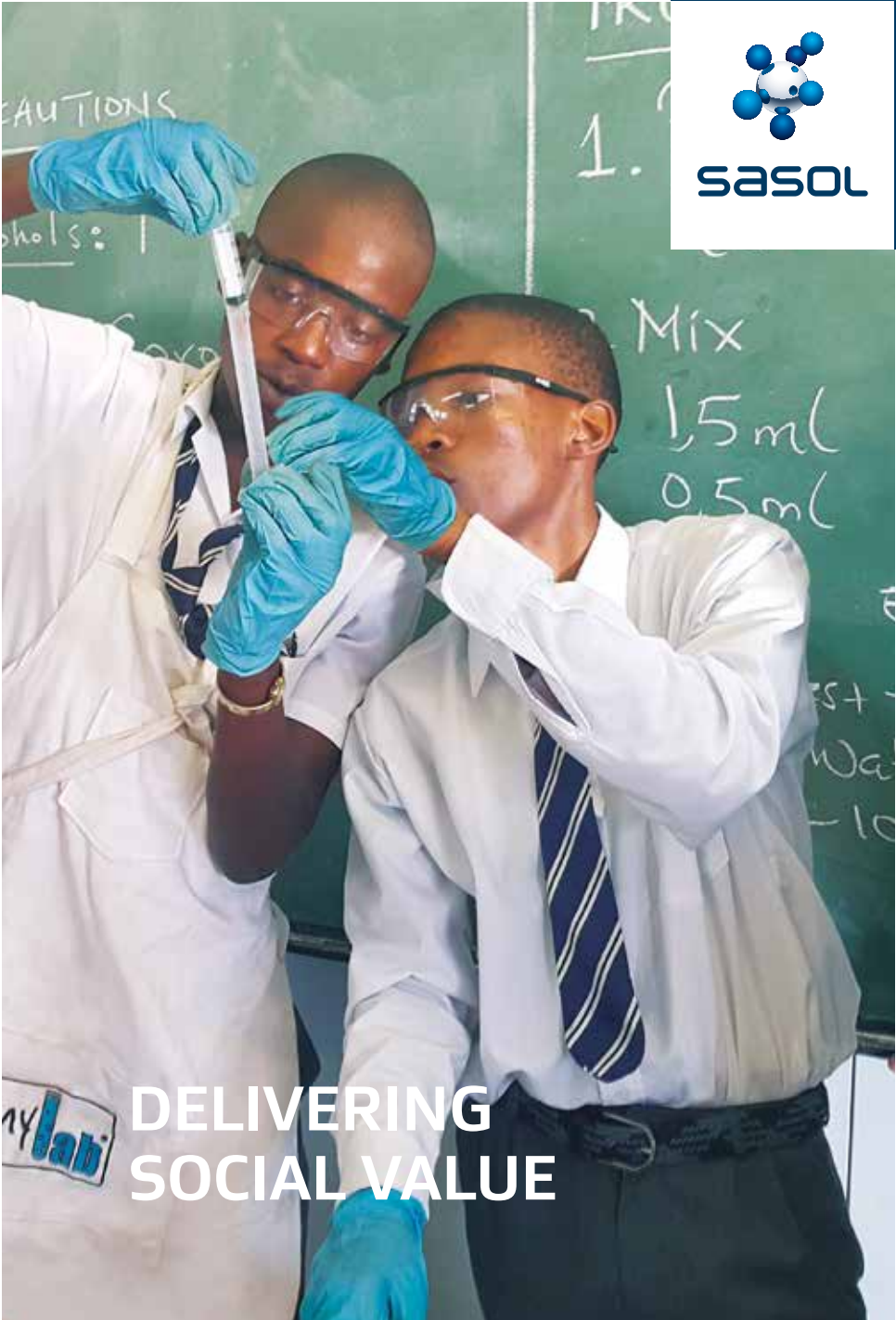


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A photograph of two students in a chemistry laboratory. The student on the left, wearing a white lab coat and safety goggles, is using a pipette to transfer liquid into a test tube held by the student on the right. The student on the right is also wearing safety goggles and a white shirt with a striped tie. In the background, a green chalkboard has handwritten text including 'CAUTIONS', '1.', 'Mix', '1.5ml', and '0.5ml'. The Sasol logo is visible in the top right corner of the image area.


sasol

**DELIVERING
SOCIAL VALUE**

Sasol is an international integrated chemicals and energy company that leverages technologies and expertise of our 30 100 people working in 33 countries.

We develop and commercialise technologies, and build and operate world-scale facilities to produce a range of high-value product streams, including liquid fuels, chemicals and low-carbon electricity.

About 'Delivering Social Value'

Sasol's business reporting and stakeholder communication aims to provide a balanced, accurate and accessible account of our business. This booklet, a supplement to our sustainability reporting, provides a brief overview of our social investments activity for the financial year 1 July 2015 to 30 June 2016.

"During the past year, 'promoting sustainability' was identified as one of our material matters that could affect our ability to create value.

We regard investing in our communities as a sustainable way to positively contribute to the broader socio-economic development of our communities."

Maurice Radebe
Executive Vice President
Sasol Limited

September 2016

Our approach to social investment

As part of our commitment to sustainability, we strive to be a credible partner to our host communities, by prioritising social investment in areas where we operate.

Sasol continues to spend around two percent of net profit after tax (NPAT) on social investment programmes. This is above both international best practice and the South African regulatory requirement as set by the broad-based black economic empowerment (B-BBEE) scorecard.

Recognising the need to shift our social investment approach from 'licence to operate' towards becoming a more 'credible partner', we embarked on a renewed process to strengthen relationships with all our host communities in South Africa, Mozambique and the United States.

During financial year 2016 (FY16), through a process of engagement, we identified a number of opportunities to make a more meaningful impact in the socio-economic development of our host communities. In response, our social investment programmes have been standardised and aligned with local drivers, such as job creation, reducing our environmental impact, increasing local procurement, focusing on vocational skills and small-, medium- and micro-sized enterprise (SMME) development, as well as collaborating with municipalities for improved service delivery. We also shifted our focus towards programmes that will achieve the greatest impact, while also satisfying the needs and interests of multiple stakeholders.

We are particularly proud to have launched the Sasol for Good employee volunteering programme. Through Sasol for Good, we provide a platform for our employees to channel their diverse abilities and expertise for the greater benefit of our communities by volunteering time, resources or monetary donations, which Sasol then matches. We recognise that volunteering is a personal commitment and in some instances will require time off work. To enable this, all employees are allotted 40 hours per calendar year for volunteering activities.

In addition we have grown Sasol's contribution to SMME development through funding, incubation, access to industrial land, training, and support to access business opportunities. We launched the Sasol Business Incubator (SBI) in May this year, where 23 businesses are currently being incubated, largely in the manufacturing sector. The first phase of the development of the Eco-industrial Park in Sasolburg has been completed. This comprises 151 fully serviced stands available for sale to SMMEs.

Sasol Siyakha funding has over the past year focused on business-facing supplier development loans, shifting the types of businesses being funded to support our operations in South Africa. We also streamlined our governance and spend reporting frameworks by, among others, ensuring that the credit committee, which approves loan disbursements, is reconstituted to include finance and supply chain professionals.

Consequently, we have more than doubled the Sasol Siyakha loan book and improved disbursement turnaround time, with 90 SMMEs currently being supported.

To sustain open communication, we continue to proactively engage multi-stakeholder forums to share information and obtain feedback on the impact of our social investment programmes. We understand that no single organisation can solve all the challenges faced by our communities. Hence, we collaborate with civil society organisations, non-profit organisations, communities, and other private and public sector partners to deliver quality socio-economic development that delivers value.

Looking ahead, we will continue to embed our revised social investment focus areas, with particular focus on our host communities' needs for effective municipal service delivery, SMME development and vocational skills development.

In addition, we will place greater emphasis on the establishment of baselines and systems to measure impact over time by moving from measuring inputs and activities to measuring outcomes and impacts.

Our goal is to have the ability to measure the social impact of our programmes by 2020. We have also identified the key indicators needed to clearly determine the inputs, outcomes and ultimate social impact aspirations for each of our focus areas.

Looking ahead, our financial year 2017 funding will reflect our change in focus, prioritising community development, which includes SMME development, health and local government collaboration, as well as environment projects.

We aim to increase our procurement spend on host communities by way of set-asides for local businesses, as well as introducing quotas for bursaries and learnerships awarded to individuals from our host communities.

We will also augment our Sasol for Good employee volunteer programme by introducing an online portal that enables employees to connect with charities and volunteering causes of their choice in a convenient, user-friendly manner, anywhere and at any time.

Wrenelle Stander
Senior Vice President
Public Affairs and Real Estate Services



Our social investment focus areas

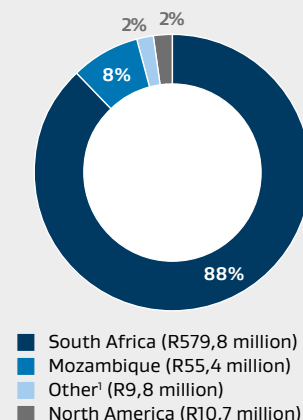
We have integrated our understanding of stakeholders’ desired outcomes with our own aspiration to be an organisation that is seen by our stakeholders to be transparent and transformed, that delivers on its promises, and that co-develops sustainable solutions to challenges and issues of stakeholders. Through this process we have identified the following focus areas for our social investments in our communities:

	1	2	3
	EDUCATION AND SKILLS DEVELOPMENT	COMMUNITY DEVELOPMENT	ENVIRONMENT
FOCUS AREAS AND THEMES	Enabling access to tertiary education <ul style="list-style-type: none"> – Bursaries – Postgraduate research – University collaboration 	Promoting SMME development <ul style="list-style-type: none"> – SMME incubation – SMME support – SMME funding 	Promoting the protection of the environment <ul style="list-style-type: none"> – Environmental education
	Promoting science, technology, engineering and mathematics (STEM) education at schools <ul style="list-style-type: none"> – STEM education support – School infrastructure improvement – School leadership development 	Investing in community infrastructure <ul style="list-style-type: none"> – Collaborating to advance delivery of municipal services 	
	Bolstering the pool of technical, vocational and STEM-related skills <ul style="list-style-type: none"> – Artisan training – Technical schools of excellence 	Investing in community health and wellbeing <ul style="list-style-type: none"> – HIV/Aids support – Health care facilities 	
TARGET SPEND ALLOCATION	50%	35%	15%
	4 EMPLOYEE VOLUNTEERISM		
	Promoting the concept of ‘giving’ – Sasol for good		

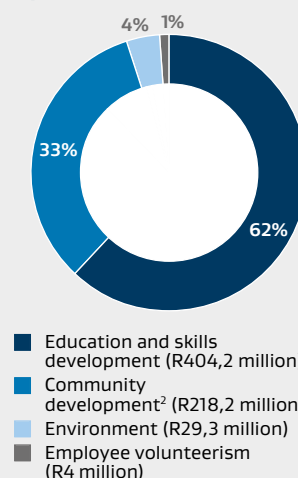
Salient features

Spent **R655,7 million**
on social investment programmes

Social investment spend
by region



Social investment spend
by focus area



Developed a total of **118** natural science, technology and mathematics school workbooks which have reached **over six million** students

Attracted **22 000** students from **300** schools to our science and technology exhibition, Sasol Techno X in Secunda, South Africa

Since inception more than **425 000** beneficiaries have visited Sasol Techno X



Developed a **Small Business Resources Guide** in Louisiana, United States



Our governance framework

The Sasol Global Foundation

The Sasol Global Foundation (SGF), set up in 2013, manages the integrated delivery of our social investments (SI) across the group. The SGF's Board of Governors comprises Sasol's senior leadership, including the Joint Presidents and Chief Executive Officers (CEOs). The SGF's Board of Governors meet three times a year and report to the Joint Presidents and CEOs. Dedicated teams in our regional operations are responsible for the execution of our SI programmes.

Operational structure

Sasol Global Foundation: Board of Governors

- Defines investment strategy
- Oversees governance
- Allocates resources
- Decides SI focus areas

Sasol Global Foundation: Management

- Establishes governance procedures, policies and systems
- Manages portfolio of SI programmes
- Manages SI funding
- Evaluates and monitors impact of programmes

Social investment delivery process

- Identifies SI requirements
- Formulates SI programmes
- Implements SI programmes
- Reports progress on implementation of programmes





1 EDUCATION AND SKILLS DEVELOPMENT

We make significant investments in programmes that promote sustainable socio-economic development through education. These include: enabling access to tertiary education; promoting STEM education at schools; and bolstering the pool of technical, vocational and STEM-related skills.

1 EDUCATION AND SKILLS DEVELOPMENT continued

ENABLING ACCESS TO TERTIARY EDUCATION

Bursaries

- Sasol corporate bursary programme
- Sasol Inzalo Foundation bursary programme

Postgraduate research

- Science Fellowship programme
- Education Fellowship programme

University collaboration

Bursaries

Sasol corporate bursary programme

The provision of bursaries remains a key strategic talent sourcing lever that ensures a healthy talent pipeline of scarce and critical skills for our organisation. Our bursary scheme also provides us an opportunity to contribute to enabling access to tertiary education for deserving, underprivileged youth from low income backgrounds. In addition to providing financial assistance, we also have a dedicated team and partner service providers who regularly provide academic, career and life skills counselling to our bursars in order to ensure that they succeed in their studies.

Key outcomes

During the 2016 academic year we issued **81 bursaries** benefiting students in South Africa and Mozambique. Our total undergraduate and postgraduate beneficiaries were **457** while **107** of our bursars completed their studies at the end of the 2015 academic year at nine academic institutions in South Africa. A total of **87 graduates** were placed in employment within our business and seven are undergoing Chartered Accountant training at KPMG.



Sasol Inzalo Foundation (SaIF) bursary programme

We recognise the importance of tertiary education as a means to lift people out of poverty. By setting up a bursary programme with a focus on performing, underprivileged and disadvantaged students, particularly women, wishing to pursue degrees in STEM subjects, the SaIF bursary programme, which is administered by StudieTrust, creates opportunities for qualifying youth to access university education, enabling them to succeed in their studies and increase their chance of gaining employment upon completion. It is also about building a pool of qualified South African scientists and engineers who will contribute towards the country's economic growth and development. As with our Sasol corporate bursary programme, the SaIF bursary programme encompasses a support model with the aim of ensuring that students in the programme complete their degrees within a prescribed time. Our student support initiatives include the provision of laptops, campus visits, peer mentoring, psycho-social support, academic seminars, skills development seminars and eye care support. Academic winter seminars also included in the support model are aimed at encouraging students to take initiative in dealing with the challenges they face in their academic careers and develop proactive interventions to ensure they are always prepared for their assessments.

Key outcomes

During the 2016 academic year, **230 undergraduate students** enrolled for STEM-related studies at nine universities across South Africa. At the end of the 2015 academic year, **74 students completed** their undergraduate studies.

In addition, **74 final year students** benefited from a seminar we conducted focusing on work readiness.

We also facilitated information sessions for second and third year students relating to entrepreneurship, and problem-solving through integration and collaboration.



1 EDUCATION AND SKILLS DEVELOPMENT continued

Postgraduate research

Science Fellowship programme

In partnership with the National Research Foundation (NRF), SaIF supports a Science Fellowship programme that provides funding for postgraduate students and researchers in chemistry and environmental chemistry. The goals are to increase the pool of Masters and PhDs in these fields and build research capacity at historically disadvantaged South African universities.

Key outcomes

There were **89** funding recipients in our Science Fellowship programme. At the end of the 2015 academic year **35 students** completed their Honours and Master's degrees while three completed their PhDs. During this period one of our PhD candidates registered a Patent Collaboration Treaty (PCT) on technology to treat acid mine drainage. A total of **44 peer review** publications were produced by nine of our students and academic supervisors.



Education Fellowship programme

SaIF established an Education Fellowship programme that seeks to contribute to growing the pool of STEM education researchers in South Africa. The programme provides funding for full-time study towards Masters and PhD degrees in education research.

Key outcomes

There were **11 funding recipients** in the Education Fellowship programme. At the end of the 2015 academic year **five students** completed their PhDs. A total of **six peer review publications** were produced by three of our students and academic supervisors.



University collaboration

Academic research programme

We work with institutions of higher learning, particularly universities, in order to improve and broaden their curricula and develop the knowledge and skills that are required to advance economic development in the areas where we operate. Our focus has been to support academic staff and research leaders by providing resources and funding required to advance STEM research and development.

Key outcomes

We issued a call for research proposals from academics requiring research funding from all South African universities. We received **196 applications**, and through a highly competitive review process, we awarded **39 research and equipment grants** to support research themes in the areas of process development and design, physical sciences, environmental and climate sciences. The grants were awarded to academics at **13 institutions** of learning across the country including research-intensive universities, historically black universities and universities of technology.

1 EDUCATION AND SKILLS DEVELOPMENT Continued

PROMOTING STEM EDUCATION AT SCHOOLS

- STEM education support
- School infrastructure improvement
- School leadership development

STEM education support

Sasol Techno X



For the past 15 years, we have hosted a week-long Sasol Science and Technology Exhibition (Techno X) that seeks to stimulate interest among South African learners, teachers and the public in practical understanding of science, mathematics and technology. We recognise that many schools do not have access to science laboratories, particularly those in rural areas, and through Sasol Techno X, learners and educators are able to gain exposure to accredited experiments which are crucial and part of the school curriculum. In addition to the displays, workshops, talks, and exciting shows, for which Sasol Techno X has become renowned, learners also get to experience and handle modern and sophisticated equipment.

Key outcomes

We hosted Sasol Techno X in Secunda and attracted **22 000 participants** including learners from **300 schools** across the country. To date more than **425 000 beneficiaries** have been exposed to the Sasol Techno X since establishment.

Osizweni Education Development Centre (OEDC)

We continued to provide grant funding support to the Osizweni Education Development Centre (OEDC) in South Africa, a public benefit organisation that runs programmes to improve Grade 12 results particularly in mathematics and science. The OEDC, based in eMbalenhle, Mpumalanga continued to pursue its mission to become South Africa's leading centre of excellence in the advancement of mathematics and science education – for both learners and teachers, through the use of technology. Core objectives of the OEDC are to implement interventions that support teaching and learning in mathematics and science, establishing appropriate infrastructure to deliver quality educational programmes and acquire, develop and retain human capital that will foster mathematics and science support programmes. The centre also provides a toy library to encourage early childhood development.

Key outcomes

Over **10 000 learners** and **150 teachers** benefited from OEDC programmes. A **100%** pass rate across all grades was achieved. Average pass marks of **72,4%** and **68,7%** were achieved for mathematics and physical science respectively.

A total of **14 teachers** supported through bursaries and workshops completed their Master's and Postgraduate Certificate in Education qualifications.

To date a total of **6 262 young learners** have visited and benefited from the early childhood development toy library.



1 EDUCATION AND SKILLS DEVELOPMENT continued

Natural science, technology and mathematics workbooks

In South Africa through Salf we established a partnership with the Department of Basic Education (DBE) premised on a common goal to increase the success rate as well as the quality of passes in mathematics, science and technology. Working together with our partners, Ukuqonda Institute and Siyavula we continued to develop and deliver to the DBE, hybrid workbooks in natural science, technology and mathematics. These learning and teaching resources are also accessible online.

Key outcomes

A total of **12 titles** of Grade 10 technical mathematics and technical science books, including teacher guides, were developed – bringing the total titles to **118** and reaching **6 million learners**. This includes earlier workbooks for Grade 4 – 9 natural science, technology and mathematics titles.



Mobile science laboratories programme

Since 2013, in partnership with the Department of Science and Technology (DST), the South African Agency for Science and Technology Advancement (SASTA), the Department of Basic Education (DBE), the National Education Collaboration Trust (NECT), and other partners in South Africa, Sasol Inzalo Foundation (Salf) has, focused efforts to improve rural education through technology-led innovation. Through the mobile science laboratory programme we provide the mobile laboratory vehicle as well as support to schools in the form of teacher development training and facilitation of practical science exercises.

Key outcomes

In South Africa **two mobile laboratories** were donated, one to the NECT – Libode District, Eastern Cape and, the other to the Free State Department of Education. These are in addition to the mobile laboratory previously donated to the NECT – Cofimvaba District, Eastern Cape. The donation of the mobile laboratories was complemented by three teacher and facilitator training sessions with more than **40 science teachers** benefiting.

1 EDUCATION AND SKILLS DEVELOPMENT continued

School infrastructure improvement

Provision of school desks

In Mozambique we responded to the Mozambican Government's initiative *Tirar as Crianças do chão* ('take the children off the floor') by providing school desks. The programme aims at creating an enabling learning environment where children are seated behind desks and gain from improved classroom facilities.

Key outcomes

During this period we donated over **1 000 school desks** to **23 schools** in Vilanculos which will benefit over **10 000 learners** across **five districts** in the Inhambane Province.



School leadership development

Leadership and teacher development

We understand that trained and committed teachers, together with a highly effective management and leadership team, are among the key success factors for schools to consistently deliver exceptional academic results. As a result we are exploring programmes through which we can make a contribution towards the development of effective school leadership. We embarked on exploratory initiatives in Mozambique and South Africa in this regard.

Key outcomes

In Mozambique we entered into a Memorandum of Understanding with Pedagogical University of Mozambique to support a teachers' training programme, which is aimed at improving the quality of education for Grade 8 – 12 STEM-related subjects, as well as promote learner readiness for university for those learners who wish to pursue qualifications and careers in the oil- and gas-related sector. A total of **42 teachers** have undergone training, reaching over **4 200 learners**.



In South Africa through the SaIF, we held two learning clinics where relevant technical schools' leadership topics were discussed with over **100 members** of school management teams from **five schools**. We partnered with the Matthew Goniwe Leadership School and the Wits School of Governance to launch the Principals' Upfront Forum, an initiative that brings together principals from across the country. The programme also initiated the process for the development of a school principals' manual, which will be another reference resource for other school principal development programmes.

1 EDUCATION AND SKILLS DEVELOPMENT continued

BOLSTERING THE POOL OF TECHNICAL, VOCATIONAL AND STEM- RELATED SKILLS

Artisan training

Technical schools of excellence

Artisan training

We are aware that investment in technical education is key in order to meet the multiple demands of economic and social development in the areas where we operate. Growing the pool of citizens with appropriate technical and vocational skills will ensure that communities are more responsive to changing labour market needs. As part of our ongoing contribution to the development of communities, we have embarked on various programmes aimed at developing technical, vocational and STEM-related skills as well as expanding access to technical educational opportunities, particularly for the youth and women, in the communities in which we operate.



Artisan training: Sasol/LTA Grinaker and Kentz

We partner with other private corporations, LTA Grinaker and Kentz, in our Sasolburg regional hub, South Africa to promote the training of artisans in various disciplines including, boilermaking, pipe-fitting, welding and rigging.

Key outcomes

10 youth obtained qualifications as artisans.

Artisan training: Sasol/Gert Sibande TVET and Govan Mbeki municipality

In the Secunda regional hub, South Africa, we initiated a programme to support the development of electrical and mechanical engineering skills among the youth in the area in partnership with the Gert Sibande TVET College and the Govan Mbeki municipality.

Key outcomes

A total of **29 youth** are benefiting from the training programme. They completed their first six months of on-the-job training at our Sasol Synfuels plant in Secunda.



1 EDUCATION AND SKILLS DEVELOPMENT continued

Technical schools of excellence

Sasol Inzalo Foundation TechSENet programme

According to the goals of the National Development Plan (NDP) in South Africa, the country needs to scale up the training of artisans to produce 30 000 artisans a year by 2030. It is estimated that the country currently produces only 13 000 artisans per annum. In contributing to realising the goal set out in the NDP and producing a new cadre of technical artisans that will help fill the skills gap, we established the TechSENet (Technical schools of excellence network) programme through Salf. The aim is to create technical schools that provide an environment of excellence that effectively prepare learners for post school success in technical careers.

Key outcomes

The TechSENet programme currently comprises a network of **five technical high schools** in the Free State, Gauteng and Mpumalanga, South Africa. We conducted a detailed gap analysis at all the schools against the National Norms and Standards for Technical Schools as defined by the Department of Basic Education. This will form the basis for our support programme aimed at developing the schools to become Technical Schools of Excellence. A total of **800 Grade 8 – 9 learners** were supported through a programme that sought to bridge the learning gap in natural sciences and mathematics through extra tuition. We conducted open day sessions at four primary schools on a drive to recruit learners considering careers as artisans and for them to enroll for secondary education in technical schools. A total of **6 000 learners** benefited from these sessions.





2

COMMUNITY DEVELOPMENT

Stimulating local economic development and job creation through small-business development and collaborating to advance the delivery of municipal services.

2 COMMUNITY DEVELOPMENT continued

PROMOTING SMME DEVELOPMENT

- SMME incubation
- SMME support
- SMME funding

A growing and active SMME sector is not only vital for helping us localise and diversify our supply chain, it is also necessary for broadening economic participation, local content development and delivering on socio-economic development priorities in the areas where we operate. In order to contribute to the achievement of these objectives, we have dedicated Enterprise and Supplier Development (ESD) activities. Our ESD support includes the facilitation of entrepreneurship training programmes, small-business incubation support, facilitation of access to business resources and infrastructure, and loan funding to black-owned SMME suppliers through the Sasol Siyakha Enterprise and Supplier Development Fund ("Sasol Siyakha") in South Africa.

The Sasol Business Incubator



SMME incubation

The Sasol Business Incubator

Located in Sasolburg and developed in partnership with the South African Department of Trade and Industry (dti), the Sasol Business Incubator (SBI) was officially launched this year by the Deputy Minister of the dti. The facility provides business development, access to specialised manufacturing equipment, and business infrastructure together with product commercialisation support to start-up SMMEs. Enterprises currently being supported are mainly in the manufacturing of chemical and plastic products, cosmetics, energy drinks, mechanical fabrication, air conditioning, thermal insulation, waste repurposing, as well as professional services such as engineering, mobile laboratory, accounting, recruitment, SETA accredited training and SHEQ systems and logistics. The incubation programme provides enrolled SMMEs with up to 12 months of physical support and an additional 24 months of virtual incubation support by our business incubation specialists.

Key outcomes

23 start-up SMMEs were enrolled in our incubation programme. Of these, five of the manufacturing SMMEs are already producing and marketing their products from the facility. We also **enabled 10 of our SMME support recipients**, predominantly those from the business incubation programme to market their products at the 5th Proudly South African Buy Local Summit Expo held at the Sandton Convention Centre, South Africa, which was attended by over 500 delegates.



2 COMMUNITY DEVELOPMENT continued

SMME support

The Sasol Siyazenzela youth in business entrepreneurship programme

This programme was established in 2014 in partnership with the Govan Mbeki municipality in our Secunda regional hub. It is a six-month training programme targeting existing and start-up SMMEs that are owned by the youth and people living with disabilities.

Key outcomes

During this period, a total of **55 participants** benefited from a range of business development support interventions offered through the programme. Some of the support provided included, business mentoring and coaching aimed at addressing business specific challenges, market readiness and the development of strategies and plans for accessing markets and funding.



The Vaal University of Technology/Sasol entrepreneurship programme

In partnership with the Vaal University of Technology (VUT) close to Sasolburg, we have developed a six-month entrepreneurship training programme that has been running since 2014. The programme focuses on equipping the youth with essential skills and tools to successfully start, manage and market their own businesses.

Key outcomes

We supported **60 students** in the programme. Another 25 successfully graduated, taking the total **number of graduates to 110** since its establishment in 2014. Of these graduates, **38 started their own businesses** and another 25 secured employment with various organisations.

2 COMMUNITY DEVELOPMENT continued

Sasol I-AM-PRENEUR programme

Launched during the year in our Sasolburg regional hub, the Sasol I-AM-PRENEUR programme is a structured youth-focused entrepreneurship training programme. It aims to facilitate a process whereby participants can discover their personal assets (identity, values and aspirations) and relate to entrepreneurship on a personal level. The programme begins with entrepreneurship teaching through the sharing of information and transitions into entrepreneurship learning through the introduction of the 'lean start-up' model whereby participants get 'their hands dirty' by identifying and trying out business opportunities in their communities.

Key outcomes

A total of **13 out-of-school youths** from the areas around our Sasolburg regional hub, benefited from 12 intensive and engaging personal development, entrepreneurship and business development sessions conducted over a 12-week period. Eight of these youths are being supported by our enterprise development specialists to set up and establish small businesses ranging from baking, clothing, outdoor furniture manufacturing and smartphone applications (apps) development.



STEP UP 2 A START UP II programme

The Step Up 2 a Start Up programme aims to inspire a culture and mindset of entrepreneurship to Grade 9 – 12 learners, particularly from historically disadvantaged communities in South Africa. More than 15 000 learners across the country are transported to cinemas where they watch an educational film relating to entrepreneurship. The film also demonstrates the process of commercialising business ideas in order to solve social challenges. They are presented with a toolkit which will help them identify business ideas. The learners then enter their idea into the national competition to win the opportunity to be part of a practical four-day skills development and knowledge transfer boot camp, that prepares them for final adjudication. Facilitated by Primestars Marketing, the Step Up 2 a Start Up II programme encouraged and supported learners to develop innovative solutions and small-scale manufacturing initiatives to transform their ideas into financially sustainable and fully functional enterprises. As one of the key sponsors, the programme enabled us to contribute to the empowerment of the aspiring young entrepreneurs.

Key outcomes

Through our sponsorship of the programme, we enabled the production of an entrepreneurship edutainment feature film that was viewed by over **19 000 learners** from more than **80 schools** at various cinemas nationwide. A total of 60 learners benefited from a three-day intensive learning boot camp where experienced entrepreneurship educators and role model entrepreneurs shared knowledge and experiences with the finalists.

2 COMMUNITY DEVELOPMENT continued

Small-business development support interventions

In addition to facilitating entrepreneurship development training, we provide SMMEs with business development support interventions. Support includes the implementation of Safety Health and Environment (SHE) standards, quality management systems, fit-for-purpose financial management systems, human resources management systems, brand and marketing resources, legal compliance support and industry specific business systems.

Key outcomes

In **South Africa**, **142 SMME suppliers** and potential suppliers benefited from the various business support interventions provided. We also rolled out **41 knowledge sharing workshops** targeted at SMMEs. The workshops covered such subjects as legal compliance, inventory management, financial management, Sasol SHE requirements for suppliers, human resources management, business conduct and ethics, accessing funding from the Sasol Siyakha Fund as well as social media as a business marketing tool and personal wellness. In **Mozambique** we hosted two supplier day sessions in Maputo and Inhassoro as part of initiatives to increase our procurement of local content. The sessions provided local SMMEs with an overview of our supply chain processes and business opportunities. These sessions benefited more than **400 attendees** and approximately **300 local businesses**.



Small Business Resource Guide and Certification Workshop series

We have partnered with local business development organisations in Louisiana, United States to develop a Small Business Resource Guide (SBRG). The SBRG outlines suggested steps for launching a new business, guidance for existing businesses looking to work with industries in the area, and a comprehensive resource section with frequently asked questions and contact information for mega economic development projects in the region. In addition we provide funding for monthly certification workshops and other small-business development training programmes through the McNeese State University for businesses and entrepreneurs from the area.

Key outcomes

McNeese State University completed 12 certification workshops, which were attended by more than **570 local small-business owners**. We supported more than **300 entrepreneurs** who received counselling from the Louisiana Small Business Development Centre. The recipients of this support reported over **US\$4 million** in capitalisation, **15 business startups** and nearly 70 new employees in the Southwest Louisiana area.

2 COMMUNITY DEVELOPMENT continued

SMME funding

Sasol Siyakha Fund

We know that access to funding and the cost of capital remain some of the main challenges facing SMMEs. Through our Sasol Siyakha Fund in South Africa, we provide black-owned SMME suppliers with loan funding at competitive interest rates. Funding is provided to support these businesses in the acquisition of business assets and the financing of working capital to improve productivity, as well as to grow their customer portfolio.

Key outcomes

We granted loan funding to the **value of R57,2 million** benefiting 10 SMMEs in business categories capital projects, mining, professional services, civil works, mechanical fabrication and facilities amongst others. The average loan size granted was R5,7 million.

INVESTING IN COMMUNITY INFRASTRUCTURE

Collaborating to advance
delivery of municipal
services

Collaborating to advance delivery of municipal services

Recognising that functional and accessible infrastructure and reliable service delivery play a vital role in advancing local economic development, we have partnered with various public entities, other private corporations, non-profit organisations and civil society to collaborate with municipalities in finding sustainable solutions for enhancing municipal service delivery in the areas where we operate. Some of the highlights of this period included initiatives implemented through our flagship community development programme – Sasol Ikusasa and others.

Secunda electrical substation upgrade

We installed and commissioned a new standby 33kv/11kv, 20 MVA transformer. The aim is to ensure uninterrupted electricity supply to the towns of Secunda and Trichardt in case existing transformers malfunction.



2 COMMUNITY DEVELOPMENT continued

Sewer reticulation system and pump stations upgrade

We upgraded the sewer reticulation system in Extension 22 in Embalenhle and two sewer pump stations in Extension 18 and 22 by largely improving the network design and piping capacity of the system. These projects finally ended blockages and the backflow of sewage that previously negatively affected the community.

Key outcomes

In addition, over **40 job** opportunities were created for members of the community.



INVESTING IN COMMUNITY HEALTH AND WELLBEING

HIV/Aids support

Healthcare facilities

HIV/Aids support

Sasol HIV/Aids community support initiative

We launched this initiative in our Secunda and Sasolburg regional hubs, South Africa. The aim is to make a significant contribution towards reducing new HIV infections, improving access to treatment, and increasing the protection and care of vulnerable groups. This initiative is in support of the United Nations' 90/90/90 target. This target aims to get 90% of people tested for HIV, 90% of people living with HIV on treatment and 90% of people on treatment to have a suppressed viral load.

Key outcomes

We supported and reached **107 014** members of communities in **Mpumalanga** and **39 074** in the **Free State**, mainly through the screening, testing, counselling and referral for treatment campaigns we conducted in these regions.



2 COMMUNITY DEVELOPMENT continued

Healthcare facilities

Temane, Benzane and Pambara health centres

In partnership with the Ministry of Health in Mozambique, we initiated a programme to build and equip health centres in the Inhassoro and Mabote districts, as well as providing houses at each centre for medical personnel.

Key outcomes

We handed over three health centres to the Government of Mozambique providing over **90 000** community members with access to healthcare facilities.



Healthcare facilities upgrades

Community members can now experience improved access to healthcare and quicker turn-around time when visiting the Thusanang and Harry Gwala Clinics in Zamdela, Metsimaholo municipality in our Sasolburg regional hub.

Key outcomes

We upgraded these two clinics by significantly increasing healthcare areas, improving consulting facilities for patients with TB, as well as better storage, dispensing and kitchen facilities.





نظام المدارس - Qatar e-Nature

وحفل توزيع الجوائز

Under the patronage of H.E. Mr. Mohammed Abdul Wahed Al Hammadi,
Minister of Education and Higher Education

Qatar e-Nature Schools Contest 2016

Final and Awards Ceremony



3

ENVIRONMENT

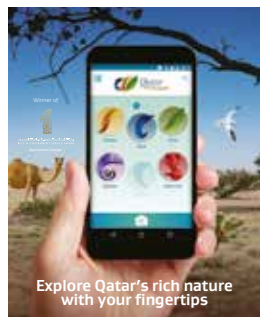
We have defined social investment initiatives relating to sustainable water use, energy access and security, value-creation from waste, air quality improvements and biodiversity conservation.

3 ENVIRONMENT continued

PROMOTING PROTECTION OF THE ENVIRONMENT

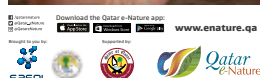
Environmental education

Environmental education



e-Nature App

In partnership with the Friends of the Environment Centre in Qatar, we developed an e-Nature smartphone app that promotes awareness of the rich diversity of Qatar's natural environment including flora, birds, insects, mammals, reptiles and marine life. The app, available in both English and Arabic, is regularly updated with new content, including information on nature reserves and environmental regulations.



e-Nature schools competition

With the aim of increasing environmental awareness among students in Qatar, we hosted the third annual Qatar e-Nature schools' competition in partnership with the Ministry of Education and Higher Education. Nearly **200 students** representing 60 private and independent schools from across Qatar participated.

Eco waste bins initiative

In our Secunda regional hub, and the Govan Mbeki municipality in particular, we have initiated an environmental awareness initiative which is aimed at promoting waste recycling among learners.

Key outcomes

We provided **30 schools** with Eco waste bins, which have resulted in notable improvements in these schools as well as surrounding areas.



National Water Week Campaign

During National Water Week, in our Sasolburg regional hub, we conducted water filtration and pH experiments at schools as part of our environmental education initiatives.

Key outcomes

A total of **110 learners, 12 teachers and facilitators** benefited from the sessions.



3 ENVIRONMENT continued

Research on the serval population

The Sasol Secunda site is proving to be valuable to scientific research in assisting updating the status of the species.

We are supporting a research programme and the data collected will be valuable in global conservation management.



Air quality education

To enhance our communities' understanding of our approach to air quality management. We produced informative booklets in six local languages.

Keeping city clean campaign

In support of the Mozambican's Ministry of Land and Rural Development and Environment, we followed their initiative 'Let's clean our city', by cleaning the area surrounding our offices in Maputo, Inhassoro village and Inhambane.



War on water leaks campaign

In partnership with the South African Department of Water and Sanitation, we launched a 'war on leaks' campaign in the Secunda area. The aim is to reduce water loss caused by leaks. The campaign was launched at local schools and innovative way of monitoring and controlling water losses was demonstrated.



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4

EMPLOYEE VOLUNTEERISM

SASOL FOR GOOD

Leveraging the considerable and diverse abilities of our employees is another way in which we contribute to socio-economic development in our communities. Through the Sasol for Good employee volunteering programme, we encourage our employees to contribute by volunteering time and resources in company- and employee-initiated social development causes.

PROMOTING THE CONCEPT OF 'GIVING' – SASOL FOR GOOD



- Employee-initiated volunteering.
- Company-led volunteering.
- Payroll giving.
- Employee fundraising.

In order to enable volunteering, we have defined a volunteer support scheme which includes, **40 paid hours a year** granted to our employees to dedicate to volunteering causes of their choice. Not only do we support our employees by granting volunteering time, we also complement their financial giving and fund raising initiatives.

Step up for education drive

Key outcomes

During 2015 Mandela month our employees across the group collected over **18 000 books**, learning material and educational toys which were donated to various educational institutions.



4 EMPLOYEE VOLUNTEERISM continued

School facilities upgrades

Key outcomes

Employees participated in upgrading facilities at **four schools** in South Africa. Improvements included, offices, water storage tanks, food gardens, classrooms, playgrounds and a laboratory.



Sasol drought relief initiative

Key outcomes

Employees collected **22 906 litres of bottled water**, which was donated to communities affected by drought in the Gauteng, Free State and Mpumalanga provinces, South Africa.



Financial giving

Through our payroll giving and Sasol GIVES initiatives in South Africa and North America respectively a range of organisations benefited.

Key outcomes

Over **600 employees** participated in financial giving to a variety of causes, contributing a total of **R4 million** to over 142 non-profit organisations.

4 EMPLOYEE VOLUNTEERISM continued

Water conservation

Key outcomes

Employees gave over **1 500 hours** of volunteering time engaging with communities about the importance of water conservation.

Promoting chemistry

In Germany we donated chemistry starter packs to a 105-year-old urban primary school in Brunsbüttle-Ort. The objective was to promote chemistry and interest in the subject by presenting practical applications. Teachers were given training and **125 young scholars** who are taught in cross-functional age groups benefited.



Building homes

In the United States, volunteers assisted in building a home for veterans, in support of the Habitat for Humanity initiative, which aims to provide local families with safe, decent and affordable housing.



Preserving history in Louisiana, United States

This is part of our Mossville History Project – helping to preserve the local history of the area, volunteers assisted in tending gardens at the local cemetery.

Contact information

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